



2nd International Online Event 2024

ECEC Governance and Organization in Europe

22 May 2024, 12:00 to 15:30 (GR time) / 11:00 - 14:30 (CET)

Dear Colleagues and Students,

We are inviting you to our 2nd International Online Event on May 22, 2024 from 12.00-15.30 (GR time) / 11:00 - 14:30 (CET).

The aim of the International Event is two-fold. On the one hand, we aim at giving students the opportunity to meet partner Universities, and to get information about their programs. Students will have the opportunity to meet and discuss in small groups their experience as pre-service ECEC educators.

On the other hand, the aim is to introduce students from the partner universities to the ECEC governance and organization in respective countries. Together with colleagues and students from our international partner universities, we are seizing the opportunity to discuss differences and similarities in ECEC governance and organization and share ideas and concerns about how ECEC governance across countries is benefiting children and families.

This event is open to all who work with children and families as well as those who are interested in this field of practice. Together with guests from different countries, we want to share experiences and reflect on ECEC governance and organization.

22 May 2024, 12.00-16.00 (GR time) / 11:00 - 15:00 (CET)

Join the MS Teams-Meeting at: https://teams.microsoft.com/l/meetup-join/19%3ameeting_OGQ1ODh1NzItMGI3MC00MzE4LTg1YmEtZWQyYWJjZjE4ODAw%40thread.v2/0?context=%7b%22Tid%22%3a%2208bea52a-5ad3-4627-9549-5ff3a65676be%22%2c%22Oid%22%3a%222a88d143-78da-4965-9b9b-c890d1682919%22%7d

We are looking forward to an inspiring international exchange of ideas. Thank you in advance for your participation in our 2nd International Online Event.

Kind regards

Dr. Konstantina Rentzou

Assistant Professor, Department of Early Years Learning and Care, University of Ioannina, Greece



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Program

Time	Program
12:00 – 12:20	Welcome and introduction of participants
12:20 – 12:30	Dr. Valéria Árva, Associate Professor Eötvös Loránd University, Budapest, Hungary
12:30 – 12:40	Dr. Saloméja Šatienė, Associate Professor Klaipėda State University of Applied Sciences in Klaipėda, Lithuania
12:40-12:50	Dr. Magdolna Nemes, Senior College Lecturer , Faculty of Education for Children and Special Educational Needs, University of Debrecen, Hungary
12:50 – 13:00	Dr. Jesús Paz-Albo, Associate Professor , Departamento de Ciencias de la Educación, Universidad Rey Juan Carlos, Spain
13:00 – 13:10	Mrs. Petya Ruseva , Administrative staff, Faculty of Educational Studies and the Arts, Sofia University “St. Kliment Ohridski”, Bulgaria
13:10 – 13:30	Discussion in mixed small groups
13:30 – 13:45	Break
13:45 – 14:00	Dr. Valéria Árva , Associate Professor Department of Foreign Languages and Literature, Faculty of Primary and Preschool Education, Eötvös Loránd University, Budapest, Hungary The ECEC system is Hungary
14:00 – 14:15	Dr. Saloméja Šatienė , Associate Professor Klaipėda State University of Applied Sciences in Klaipėda, Lithuania The ECEC system is Lithuania
14:15 – 14:30	Dr. Anikó Varga Nagy , Associate Professor, Faculty of Education for Children and Special Educational Needs, University of Debrecen, Hungary Parents Partnership in ECEC in Hungary
14:30 – 14:45	Dr. Jesús Paz-Albo, Associate Professor , Departamento de Ciencias de la Educación, Universidad Rey Juan Carlos, Spain The ECEC system in Spain
14:45 – 15:30	Final discussion and exchange



Speakers (Listed Alphabetically)

Dr. Valéria Árva PhD, Department of Foreign Languages and Literature, Faculty of Primary and Preschool Education, Eötvös Loránd University, Budapest

Dr. Árva (PhD in Language Pedagogy, ELTE BTK) is an associate professor at the Faculty of Primary and Preschool Education, ELTE, Budapest. She teaches Language Development for Bilingual Primary Teachers, English Language Children's Literature, Grammar, Pronunciation Development and ESP for Infant Caregivers courses. She is currently the head of the Department of Foreign Languages and Literature. Her research interest is in early childhood language development, bilingual kindergarten education, English language children's literature, ESP, digitalisation in primary language education as a result of emergency remote teaching and internationalisation in higher education. She recently participated the European Project called Writing for Inclusion (WIN Project), 2020-22 and is the project manager for the research group 'Primary Digital Foreign Language Education' of the 'Research Programme for Public Education Development of the Hungarian Academy of Sciences'.

Dr. Anikó Varga Nagy, Associate Professor, Faculty of Education for Children and Special Educational Needs, University of Debrecen, Hungary

Dr. Anikó Varga Nagy PhD is an Associate Professor in the Department of Child Education at the University of Debrecen Faculty of Education for Children and Special Educational Needs, Hungary where she teaches basic principles of Early Childhood Education, Family Pedagogy, Active Exploration of the Outside Environment and Associated Methods. She is the Placement & Practice Assessment Coordinator for BA Early Childhood students in Training kindergarten. She was the Co-Chair of EECERA 2018. Her research interests are the history of pedagogy, comparative education, early childhood education, and kindergarten pedagogues' professionalism.

Dr. Magdolna Nemes, Senior College Lecturer, Faculty of Education for Children and Special Educational Needs, University of Debrecen, Hungary

Dr. Nemes Magdolna is a teacher of Ethnography and Hungarian Literature and Grammar with a Master's degree from the University of Debrecen and a PhD. She obtained a professional qualification as a teacher of English language and culture (University of Miskolc, 2012) and as a Special Needs Educator and Therapist (Learning Disabilities and Difficulties; University of Debrecen, 2022). In 2011 she launched a special programme in teaching English to young learners for Early Childhood Education BA students at the Faculty of Education for Children and Special Educational Needs of the University of Debrecen. Her main research areas are bilingual children; the difficulties of becoming bilingual; language learning; linguistic socialization and the effectiveness of early English, teaching a second language to school-aged children with SEN, language learning in dyslexia. She regularly takes part in conferences where she gives papers about her research projects and publishes scientific papers.

Dr. Jesús Paz-Albo, Associate Professor, Departamento de Ciencias de la Educación, Universidad Rey Juan Carlos, Spain



Dr. Paz-Albo is an associate professor of education and the coordinator of the [Innovation and Educational Improvement \(IMEI\) Research Group](#) at Universidad Rey Juan Carlos (Spain). He served as the director of the Master's Degree in Leadership and Management of Educational Centers at Universidad Rey Juan Carlos from 2013 to 2018. Formerly he chaired the World Language Department at John Hope College Preparatory High School (Chicago, USA). His research interests focus on child development, educational technologies, teacher education and bilingual education.

Mrs. Petya Ruseva, Administrative staff, Faculty of Educational Studies and the Arts, Sofia University “St. Kliment Ohridski”, Bulgaria

Petya Ruseva is the administrative officer at the Faculty of Educational Studies and the Arts responsible for Erasmus and PhD students. She has been working on the Erasmus program in Sofia University “St. Kliment Ohridski” since 2014.

Dr. Salomėja Šatienė, Klaipėdos valstybinė kolegija / Higher education institution (Klaipėda State University of Applied Sciences), Faculty of Business, Pedagogy Department

Dr. Šatienė is a pre-service teacher educator, and an Associate Professor at Klaipėda State University of Applied Sciences in Klaipėda, Lithuania. Her professional interests are within the study programmes of Pre-school and Primary School Pedagogy and include the courses of Innovative Education in Primary School, Management and Leadership in Pre-school Education, Education Management and Children’s Rights as well as supervising students’ final thesis. The research interests include teacher professional growth and mentoring, self-directed learning, and lifelong learning. Dr. Šatienė also actively participate in Erasmus+ mobility programme through teaching the incoming students, and through staff mobility at the partner institutions in Europe.