

Curriculum Vitae (Short CV)

Personal information

Surname:	Christodoulou
Name:	Pineio
Scientific Domain:	Special Education

Studies

PhD in Special education	2016	Aristotle University of Thessaloniki	Department of Physical Education	
MSc in Special Education	2011	University of Ioannina	Department of Primary Education	
BSc in Education	1991	University of Patras	Pedagogical Department of Preschool Education (School of Humanities and Social Sciences)	

Scholarships

2013-2014	Scholarship (Doctoral studies)	National Scholarships Foundation
2008-2010	Scholarship (Postgraduate studies)	National Scholarships Foundation
1989	Scholarship (A' and B' semester of undergraduate studies)	National Scholarships Foundation

Publications

- Sarris D., Christopoulou F., Zaragas H., Papadimitropoulou P., & **Christodoulou, P.** (2020). Case study of child with Asperger Syndrome. *International Journal of Research in Education Humanities and Commerce*,1(1),33-43.
- Sarris, D., **Christodoulou, P.**, Christopoulou, F., Zaragas, H., Christopoulou, E. (2020). Pilot implementation of the Curriculum “Promoting Learning Through Active Interaction” (PLAI) in a child with Sotos Syndrome. *European Journal of Education and Pedagogy*, 1(1), 1-9. DOI: <http://dx.doi.org/10.24018/ejedu.2020.1.1.17>
- **Christodoulou, P.**, Christopoulou, F., Stergiou, A. & Christopoulos, K. (2020). Quality of Life of Parents of Children With Disabilities *European Journal of Education and Pedagogy*, 1(1), 1-6.

- **Christodoulou P.**, Fotiadou E., Soulis S.-G., Christopoulos K., Christopoulou F., Christopoulou E. (2019). Relationship of motor development to adaptive behavior of children and adolescents with visual impairment, *European Journal of Special Education Research* 4(4), 115-130.
- **Christodoulou P.**, Tsintavi M., Soulis S.-G., Fotiadou E., Christopoulou F. (2017). Life Quality Assessment of Special Education Teachers in Greece, *Open Science Journal of Education* 5(2), 6-11.
- **Christodoulou P.**, Mousouli M., Fotiadou E., Soulis Sp.-G., Christopoulou F., Christopoulos K. (2017). Effects of an Exercise Program on Motor Development of Children and Adolescents With Visual Impairment. *Open Science Journal of Education*.
- Fotiadou, E., Soulis, S.-G., **Christodoulou, P.** & Samsari, E. (2015). Adaptive Behavior Of Greek Low-Functioning Autistic Children And Adolescents. *The International Journal of Social Sciences and Humanities Invention*, 2(10): 1608-1621.
- Fotiadou, E., **Christodoulou, P.**, Soulis, S.-G., Tsimaras, V. & Mousouli, M. (2014). Motor Development and Self-Esteem of Children and Adolescents with Visual Impairment *Education and practice* Vol 5(37), 97-106.
- **Christodoulou, P.**, Fotiadou, E., Soulis, S.-G., Tsimaras, V., Panagaki, P. (2014). Being Parents of Children with Cerebral Palsy in Greece: investigating their needs. *Education*, 4(2): 19-23.
- **Christodoulou, P.**, Soulis, S.-G., Fotiadou, E., Stergiou, A. (2014). Quality of Professional Life of Special Educators in Greece: The Case of First-degree Education, *Education*, 4(2): 24-28.
- Soulis S.-G., Andreou Y., **Xristodoulou P.**, (2013). Self- esteem and empathy of Greek children and adolescents with visual impairments in: *The International Journal of Diversity in Education* , 12.
- Andreou, Y., Soulis S.G., Andreou P., **Xristodoulou P.** (2012). Children's Who are Blind Voices Concerning Science. *Education*, 2 (5):155-159.
- Stergiou, A., Soulis, S.G., Varvarousis, D., **Christodoulou, P.** Sakellaropoulou, E. & Kessler-Kakoulidi. (2012). Der Beitrag der heilpädagogischen Forderung mit dem pfd für die psychomotorische Entwicklung eines Cri-du-chat syndrome. Eine Fallstudie. mup 1|2012|13–23|c Ernst Reinhardt Verlag Munchen Basel.