

PERSONAL INFORMATION	
SURNAME	TSIARA
NAME	EFTHYMIA
DATE OF BIRTH	27/01/1980
PLACE OF RESIDENCE	IOANNINA, GREECE
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**CURRENT POSITION(S)**

**09.2004 -to date**      **Kindergarten Teacher in public schools, Prefecture of Epirus**  
**05.2022 -to date**      Instructor, Department of Early Years Learning and Care, University of Ioannina, Greece

**PREVIOUS POSITION(S)**

*Please add previous research position(s)/experience starting with the most recent.*

**09.2008 -06.2011**      **Member of the pedagogical team in Environmental Center of Konitsa**

**EDUCATION**

*Please add separate sections for each degree starting with the most recent.*

**05.2022- to date**      Post-doctoral researcher, Department of Early Years Learning and Care, University of Ioannina, Greece “ *Preschoolers’ disaffection and its connection to the quality of preschool education and care provided*”

**10.2015–01.2021**      Department of preschool education, University of Ioannina, Greece, “*Greek in-service teachers’ opinions with regards to the instructional strategies / practices they apply, in their attempt to engage students in learning activities in preschool and primary environments*”, PhD.

**02.2002 -04.2007**      Department of Philosophy, Pedagogy and Psychology, “Preschoolers’ engagement in two learning environments - using traditional of supervisory material and using PC- in a thematic approach”, Master in education

**10.1998 – 12.2002**      Department of preschool education, University of Ioannina, Greece, Bachelor degree

**PUBLICATIONS**

*Please add the most important publications and highlight those related to the subject of the proposed research project (if any).*

- Sakellariou, M. & Tsiara, E. (2020). Student Disaffection: The Contribution of Greek In-service Kindergarten Teachers in Engaging Each Preschooler in Learning, *Behavioral sciences*, 10(2), 51; <https://doi.org/10.3390/bs10020051> ISSN 2076-328X
- Katsikonouri E. Saiti S. Tsiara E. Vassi C. (2019) Fostering Cooperation Practices Between Teachers And Families In Hellenic Preschool Education As An Indicator Of Students' Well-Being And Resilience. *Revista Científica Educação para o Desenvolvimento*, ISSN 2183-8518 τεύχος7, December pp 68-80 [http://www.joaodedeus.pt/documentacao/revistacientifica/ED\\_7.pdf](http://www.joaodedeus.pt/documentacao/revistacientifica/ED_7.pdf)
- Sakellariou, M. and Tsiara, E. (2019a). Teachers' Perspectives on Constructivist Teaching Strategies that Enhance Student Engagement in Preschool Settings. *Proceedings of the 2nd International Academic Conference on Humanities and Social Science*. Rome, 17-19 February Diamond Scientific Publishing 978-609-8239-61-4 Pub <http://www.dpublication.com/abstract-of-2nd-iachss/iachss-22-132/>
- Sakellariou, M. and Tsiara, E. (2019b). Student Disaffection: Teachers' Perspectives on Disaffection Characteristics and Frequency in Preschool Settings *European Journal of Education Studies* Volume 5, Issue 12. 1-22 ISSN 2501-1111 Open Access Publishing Group DOI.10.5281/zenodo.2595601 <https://oapub.org/edu/index.php/ejes/article/view/2333>
- Sakellariou, M. and Tsiara, E. (2019c). What's the Benefit of Engaging Each Preschooler in Learning?" The Contribution of Greek in-service Kindergarten Teachers. Paper presented at VIII International Conference "Early Childhood Care and Education" (ECCE 2019) in Moscow, Russia. 29 May - 1 June 2019
- Sakellariou, M. and Tsiara, E. (2018). Teachers' perspectives on the Assessment of Student Engagement-Methods and Tools Applied in Preschool Settings. *Proceedings of the 5th International Conference on Research in Behavioral and Social Science* Barcelona, Diamond Scientific Publishing ISBN 978-609-8239-15-7 Pub 7th - 9th December. <http://www.dpublication.com/abstarct-of-5th-icrbs/icrbs-5-47-168/>
- Sakellariou, M. & Tsiara, E. (2017). Greek Teachers' Perceptions of Their Role as a Key Factor in Preschoolers' Engagement. *Proceedings of 69 World Assembly And International Conference "Early Childhood Relationships: The Foundation for a Sustainable Future"*. Opatija, Croatia 19 - 24 June. ISBN 978-953-57634-1-3 <http://omep.hr/assets/zbornik.pdf#page=315>

#### **CONFERENCES/WORKSHOPS/etc.**

*National, international scientific conferences, workshops, summer schools, educational seminars, etc. in chronological order, starting with the most recent.*

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- 74st World Assembly and OMEP International Conference “Practices to inspire active citizenship in young children via the pedagogical approach of the UNESCO Sustainable Development Goals. The paradigm of two Greek preschool education units” 11th-15th July 2022 Athens.  
<https://omep2022.com/en/agenda/>
- 26<sup>th</sup> International Conference on Psychiatry, Neuro and Mental Health: E-Learning and Disaffected Preschoolers in the Covid Era: The Greek Teachers’ Concerns, 15-16 December 2021, USA, virtual presentation  
<https://www.youtube.com/watch?v=4ZBK9Ox8sto&t=5s>
- E-conference Teacher4Europe "Promoting EU values in the time of social distancing" “Engaging young children in learning activities that echo the values of democracy. The paradigm of two Hellenic kindergarten” 6-7 June 2020 <https://www.teachers4europe.eu/el/econf2020>
- European Conference – EDUCATION FOR SUSTAINABLE DEVELOPMENT. Building mutual cooperation-practices between teachers and families in Greek kindergarten as a factor (indicator) of sustainability 17-19 May, 2019, Lisboa  
<https://drive.google.com/file/d/1hY2VZFJ8mu1YjbvIAvHERD7X6wnbqTWL/view>
- 71st World Assembly and OMEP International Conference: «The School-Family Collaboration as a facilitator of trengthening Children Culture and Identity in Hellenic Preschool Education Context» 24th-26th July 2018 Panama <https://omeppanama.com/en/agenda>

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**TEACHING ACTIVITIES***(if applicable)*

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