

Dr Zoi Nikiforidou

Department of Early Years Learning & Care

University of Ioannina

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Titles	Institution	Date
Postgraduate Certificate in Academic Practice	Liverpool Hope University, UK	2013
PhD	Department of Early Childhood, University of Ioannina 'The use of NT in researching the perception and implementation of applied mathematical notions concerning young children: the notion of risk'	2012
MSc	Cognitive Psychology, University of Sussex, UK	2005
BSc	Psychology, The Open University, UK	2004
BA	Early Childhood Studies, Faculty of Early Childhood Education, National and Kapodistrian University of Athens, Gr	2002

Publications

<https://orcid.org/0000-0003-3371-271X>

Citations (according to google scholar on 7.11.22): **294**

Journal articles (peer-reviewed)

1. Nikiforidou, Z. & Doni, E. (2022) 'Go away from this galaxy coronavirus': children's meanings and feelings of the Covid-19 pandemic through narrated drawings, *European Early Childhood Education Research Journal*, DOI: 10.1080/1350293X.2022.2098993
2. Nikiforidou, Z., & Holmes, S. (2022). Student Parents or Parent Students in Lockdown Pandemic? A Third Space approach. *Journal of Family Issues*. <https://doi.org/10.1177/0192513X211067524>
3. Lee, EY., de Lannoy, L., Li, L. et al. (2022). Play, Learn, and Teach Outdoors—Network (PLaTO-Net): terminology, taxonomy, and ontology. *International Journal of Behavioral Nutrition and Physical Activity* 19, 66. <https://doi.org/10.1186/s12966-022-01294-0>
4. Potsi, A., Nikiforidou, Z., Ntokou, L (2020). Refugee children's wellbeing in Greece: methodological and ethical challenges. *Journal of Childhood and Adolescence Research* 5 (2-2020): 160-173 DOI: 10.3224/diskurs.v15i2.04
5. Nikiforidou, Z. (2019). Probabilities and preschoolers: do tangible vs virtual manipulatives, sample space and repetition matter? *Early Childhood Education Journal* 47: 769–777 DOI: 0.1007/s10643-019-00964-2
6. Nikiforidou Z. and Stack, J. (2019). 'The Wolf was Only Feeling Hungry': Emotional Understanding and Embodied Cognition Through Dramatic Play. *International Journal of Early Years Education* 28 (1): 50-62, DOI: 10.1080/09669760.2019.1685470
7. Stack, J. and Nikiforidou, Z. (2019). Preschoolers' possession-based disputes during

- indoor and outdoor play. *Early Child Development and Care*: 1-14. DOI: 10.1080/03004430.2019.1649667
8. Demetriou, K. and Nikiforidou, Z. (2019). The relational space of educational technology: Early childhood students' views. *Global Studies of Childhood* 9(4): 290–305 DOI: 10.1177/2043610619881458
 9. Nikiforidou, Z. and Thiel, O. (2019). Welches Tier wirst du ziehen? Kindergartenkinder schätzen Wahrscheinlichkeiten ein, *Mathematik differenziert* 1: 12-15
 10. Nikiforidou, Z. (2017). Risk literacy: concepts and pedagogical implications for Early Childhood Education, *Contemporary Issues in Early Childhood* 18 (3): 322-332 DOI 10.1177/1463949117731027
 11. Nikiforidou, Z. (2017). 'It is riskier': preschoolers' reasoning of risky situations, *European Early Childhood Education Research Journal* 25 (4): 612–623 DOI 10.1080/1350293X.2017.1331075
 12. Nikiforidou, Z., Pange, J., Chadjipadelis, T. (2013). Intuitive and informal knowledge in preschoolers' development of probabilistic thinking, *International Journal of Early Childhood* 45: 347-357 DOI: 10.1007/s13158-013-0081-6
 13. Nikiforidou, Z., Pange, J., Chadjipadelis, T. (2012). Risk literacy in early childhood education under a lifelong perspective. *Procedia - Social and Behavioral Sciences* 46: 4830 – 4833
 14. Nikiforidou, Z. and Pange, J. (2010). “Shoes and Squares”: A Computer-Based Probabilistic Game for Preschoolers, *Procedia - Social and Behavioral Sciences* 2 (2): 3150–3154
 15. Nikiforidou, Z. and Pange, J. (2010). The notions of chance and probabilities in preschoolers, *Early Childhood Education Journal* 38 (4): 305-311 DOI 10.1007/s10643-010-0417-x
 16. Nikiforidou, Z. and Pange, J. (2010). Teachers' evaluation of preschool educational software: the case of probabilistic thinking. *Procedia - Social and Behavioral Sciences* 9: 537-541
 17. Nikiforidou, Z., Lekka, A., Pange, J. (2010). Statistical literacy at university level: the current trends. *Procedia - Social and Behavioral Sciences* 9: 795-799

Chapters in books (peer-reviewed)

1. Nikiforidou, Z., Potsi, A., Papachristos, A. (2022) Children's perspectives on safety: the case of Greece. In Tiliouine, H., Benatuil, D. and Lau, M. (Eds) *Handbook of Children's Risk, Vulnerability and Quality of Life Global Perspectives*, Springer (in press).
2. Nikiforidou, Z., Anderson A. (2021). Working together to safeguard children. In Palaiologou, I., (Ed) *Early Years Foundation Stage: Theory and Practice* (ch. 14), London: SAGE
3. Nikiforidou, Z. (2021). Mathematics. In Palaiologou, I., (Ed) *Early Years Foundation Stage: Theory and Practice* (ch. 22), London: SAGE
4. Nikiforidou Z., and Demetriou, K. (2021). The origins of self-concept. In *Handbook of Culture and Identity from Early Childhood to Early Adulthood* (ch.2). London: Bloomsbury
5. Severina, E., Lade, A., and Nikiforidou, Z. (2020). Ghost stairs and a ghost tree. In Thiel, O., Severina, E., Perry, B. (eds) *Mathematics in Early Childhood: Research, Practice and Innovative Pedagogy* (ch.8). London: Routledge
6. Katsikonouri E, Saiti, S., Vassi, C, Nikiforidou Z. (2020). Policy context: Early Childhood Education and Care in Greece. In Hryniewicz and Luff (eds). *Partnership with Parents in Early Childhood Settings Insights from Five European Countries* (ch.14). London: Routledge

7. Katsikonouri E, Saiti, S., Vassi, C, Nikiforidou Z. (2020). Examples from Practice: Greece. In Hryniewicz and Luff (eds). *Partnership with Parents in Early Childhood Settings Insights from Five European Countries* (ch.15). London: Routledge
8. Katsikonouri E, Saiti, S., Vassi, C, Nikiforidou Z. (2020). Insights from research: a small-scale exploratory study exploring Greek practitioners' views on partnership with parents and families of young children. In Hryniewicz and Luff (eds). *Partnership with Parents in Early Childhood Settings Insights from Five European Countries* (ch.16). London: Routledge
9. Nikiforidou, Z. (2019). Risk and Safety in Western Society. In Swadener, Smith and Murray (Eds). *The Routledge International Handbook of Young Children's Rights* (ch.9). London: Routledge
10. Nikiforidou Z. (2019). Digital manipulatives and mathematics. In Gray and Palaiologou (Eds). *Early Learning in the Digital Age* (pp.210-223). London: SAGE
11. Nikiforidou, Z., Miles-Lavin, Z., Luff, P. (2019). Rating Education For Sustainable Development In The Early Years: A Necessity Or A Challenge? In Bamber, P. (eds). *Teacher Education for Sustainable Development and Global Citizenship Education: Critical Perspectives on Values, Curriculum and Assessment*. New York: Routledge (pp. 169-176).
12. Nikiforidou, Z., Miles-Lavin, Z., Luff, P. (2019). Bat Conservation in the Foundation Stage: An Early Start to Education for Sustainability. In Bamber, P. (eds). *Teacher Education for Sustainable Development and Global Citizenship Education: Critical Perspectives on Values, Curriculum and Assessment*. New York: Routledge (pp. 113-121).
13. Nikiforidou Z. (2018). Probabilistic thinking and young children: theory and pedagogy. In: Leavy A., Meletiou-Mavrotheris M., Paparistodemou E. (eds) *Statistics in Early Childhood and Primary Education. Early Mathematics Learning and Development* (pp 21-34). Singapore: Springer
14. Nikiforidou, Z. (2017). Digital games in the early childhood classroom: theoretical and practical considerations. In: Danby S., Fler M., Davidson C., Hatzigianni M. (eds) *Digital Childhoods. International Perspectives on Early Childhood Education and Development* 22 (pp. 253-265). Springer, Singapore
15. Nikiforidou, Z. (2017). The cotton wool child. In Owen (Eds). *Childhood Today*, (pp.11-22) London: SAGE
16. Nikiforidou, Z., Anderson A. (2016). Working together to safeguard children. In Palaiologou, I., (Ed) *Early Years Foundation Stage: Theory and Practice* (3rd ed), London: SAGE.
17. Nikiforidou, Z., Pange, J. (2015). Fairness through mathematical problem solving in preschool education. In Gellert, U., Gimenez Rodriguez, J., Hahn, C., Kafoussi, S. (Eds.) *Educational Paths to Mathematics* (pp. 161-171) DOI 10.1007/978-3-319-15410-7_9
18. Νικηφορίδου, Ζ. (2013), Προτεινόμενες δραστηριότητες με πινακάκια, γραφήματα και έννοιες της Στατιστικής στο Νηπιαγωγείο. Μέλλου, Ε. (επιμ.) *Βοήθημα Εκπαιδευτικού Μικρών Παιδιών – Θεωρία. Γνωστικά αντικείμενα –αξιολόγηση* (2^{ος} τόμος) σελ 95-102.

Publications in Conference Proceedings (peer-reviewed)

1. Boyd, D., Hirst, N. and Nikiforidou, Z. (2016). Embedding the EYFS into the Eco-schools Programme; Visualising the journey. *Proceedings of the OMEP European Conference The Place of the Child in the 21st Century*, pp 61-70
2. Nikiforidou, Z., Miles, Z., Luff, P. (2015). Bat Conservation in the Foundation Stage: An Early Start to Education for Sustainability. *TEESnet Conference Proceedings*, pp.68-76
3. Nikiforidou, Z. (2013). Risk taking and play. In: *Play and playing in the Early Childhood. OMEP European Scientific and Professional Conference, Zagreb*, pp. 56-61
4. Νικηφορίδου, Ζ., Παγγέ Ζ. (2012). Στατιστικός γραμματισμός στο Νηπιαγωγείο.

Πρακτικά του Ελληνικού Ινστιτούτου Εφαρμοσμένης Παιδαγωγικής και Εκπαίδευσης (ΕΛΛ.Ι.Ε.Π.ΕΚ.), 6^ο Πανελλήνιο Συνέδριο, σ. 1-6 ISSN 1790-8574 (in Greek)

5. Nikiforidou, Z., Pange, J. (2011). Digital games in Preschool Education, 6th International Conference in Open & Distance Learning Proceedings, pp. 595-600
6. Νικηφορίδου, Ζ., Καλαφάτη, Δ., Κοκόση, Λ., Σουλιώτη, Σ., & Παγγέ, Τ. (2011). Η πιθανολογική σκέψη των νηπίων μέσα από σενάρια λόγου και προβληματικής. Ευρωπαϊκό συνέδριο OMEP: Δημιουργικότητα και μάθηση στην Πρώτη Σχολική Ηλικία Λευκωσία, 558-562 (in Greek)
7. Nikiforidou, Z., Pange, J. (2011). Risk taking and probabilistic thinking in pre-schoolers, CERME 7 Proceedings, pp. 848-852
8. Nikiforidou, Z., Pange, J. (2009). Does the nature and amount of posterior information affect preschooler's inferences? In V. Durand-Guerrier, S. Soury-Lavergne, & F. Arzarello (Eds.), *Proceedings of the Sixth Congress of the European Society for Research in Mathematics Education* (pp. 388 – 393). Lyon: INRP
9. Nikiforidou, Z., Pange, J. (2007). Sample space and the structure of probability combinations in preschoolers. In D. Pitta-Pantazi & G. Philippou (Eds.), *Proceedings of the Fifth Congress of the European Society for Research in Mathematics Education* (pp.782-790), Larnaca

Presentations at Conferences (peer-reviewed)

1. Nikiforidou, Z (2022). 'This is teamwork': children's interactions in outdoor play. *EECERA*, Glasgow.
2. Nikiforidou, Z., Potsi, A, Ntokou, L. (2022). Refugee children's subjective wellbeing in Greece. *OMEP*, Athens.
3. Nikiforidou, Z. and Potsi, A. (2021). Refugee children's subjective wellbeing through the mosaic approach. *EECERA Online Festival Programme*
4. Nikiforidou, Z. (2019). Children's personal views on their wellbeing: issues of safety. *EECERA*, Thessaloniki
5. Rao, N and Nikiforidou, Z. (2019). Supporting the socio-academic transition of postgraduate taught students - Students' and tutors' perspective. *SEDA Spring Conference*, Belfast
6. Stack, J. and Nikiforidou, Z. (2018). Pre-schoolers Experiences of Possession and Ownership During Indoor and Outdoor Play. *Holistic Well-being EECERA SIG Conference: 'Debates in child and family well-being'*, Liverpool
7. Nikiforidou, Z. (2017). Children's probabilistic and risk-taking reasoning is improved when using tangible vs. computer interfaces. 20th Conference of the European Society for Cognitive Psychology (ESCOP), Potsdam
8. Nikiforidou, Z., Demetriou K. (2017). ICT and children: exploring possible relational spaces, *OMEP International Conference*, Opatija
9. Nikiforidou Z., Owen, A. (2017). Exploring Student's Agency as a Tool for Transition in University, *HEA Surveys Conference*, Manchester
10. Nikiforidou, Z. (2016). Drama, storytelling and empathic reasoning. *EECERA*, Dublin, IE
11. Nikiforidou, Z. (2016). Does ICT pluralise or restrict young children's learning experiences? *Children and Young People in a Changing World: Action, Agency and Participation*, Liverpool
12. Nikiforidou, Z., Miles, Z., Luff, P. (2016). Liverpool Rating ESD in Early Years: a necessity or a challenge? *TEESnet*, Liverpool
13. Nikiforidou, Z. (2015a). Can we promote risk literacy in the early childhood classroom? *EECERA*, Barcelona
14. Nikiforidou, Z. (2015b). Virtual and/or concrete manipulatives: the case of exploring probabilities with young children, *EECERA*, Barcelona

15. Nikiforidou, Z. (2014). Risk awareness and risk literacy: a socio-cultural and universal 'quality'. *EECERA*, Crete
16. Nikiforidou, Z. (2014). Digital games and digital literacy in Early Childhood, 66th *OMEF International Conference*, Cork
17. Nikiforidou, Z., & Pange, J. (2012). Can preschoolers understand the notion of chance and random position? *IFNA World Congress*, Athens
18. Nikiforidou, Z. and Panagiotakou, C. (2012). Probability Estimations and Graph Representations by Preschoolers, *IFNA World Congress*, Athens
19. Papaioannou A., Nikiforidou Z., Pange J. (2011). The diverse meanings of risk through a historical approach. 7th *National & International Conference of the HSSSS*, Athens
20. Νικηφορίδου, Ζ., Παγγέ, Τ., Χατζηπαντελής, Θ. (2011). Στρατηγικές ανάληψης ρίσκου από παιδιά και ενήλικες, 24^ο *Πανελλήνιο Συνέδριο Στατιστικής*, Πάτρα (in Greek)
21. Nikiforidou Z., Pange J. (2009). Important factors in designing probabilistic tasks for preschoolers. In Tzekaki, M., Kaldrimidou, M. & Sakonidis, C. (Eds.), 33rd *Conference of the International Group for the Psychology of Mathematics Education (PME 33)*, (poster), Θεσσαλονίκη
22. Νικηφορίδου Ζ., Παγγέ Τ. (2008). Συστημική προσέγγιση της έννοιας του ρίσκου από παιδιά προσχολικής ηλικίας., 4^ο *Εθνικό Συνέδριο της ΕΕΣΜ*, Ιωάννινα (in Greek)
23. Nikiforidou, Z., Pange, J. (2008). Risk- taking in preschoolers. *XXIX International Congress of Psychology* (poster), Βερολίνο
24. Νικηφορίδου Ζ., Παγγέ Τ. (2008). Το φυσικό φαινόμενο της βροχής μέσα από συσχετισμούς αιτίας – αιτιατού και βασικές έννοιες πιθανοτήτων. 5^ο *Πανελλήνιο Συνέδριο με διεθνή συμμετοχή: Επιστήμη και Κοινωνία*, Ιωάννινα (in Greek)
25. Νικηφορίδου Ζ., Παγγέ Τ. (2008). Μπορούν τα παιδιά Προσχολικής Ηλικίας να συμμετάσχουν ενεργά σε παιχνίδια πιθανοτήτων; 6^ο *Πανελλήνιο Συνέδριο Π.Ε.Ε.*, Αθήνα (in Greek)
26. Nikiforidou, Z., Pange, J. (2007). Can probability combinations/ estimations be assessed in preschoolers with the use of computers (powerpoint)? *IASE Satellite Conference on Assessing Student Learning in Statistics*, Guimarões

Teaching experience

2012-2022(Liverpool Hope University)

- Course/Year Leader: *Explorations in Early Childhood (60 ECTS)* - undergraduate module. Includes aspects on learning from conception to 8yrs; the wellbeing of babies, children and families; Pedagogy and Early Childhood Education and Care International provision; researching early childhood (2018-2022)
- Course/Year Leader: *Foundations in Early Childhood (60 ECTS)* - undergraduate module. Includes debates on the construct of early childhood; Child development; Attachment theory; Play; Pioneers in EC; research in early childhood (2013- 2016)
- Course Leader: *Cognitive Development (30 ECTS)* - postgraduate module. Includes theoretical and methodological aspects on the development of cognition, (2015-2022)
- Supervision of undergraduate dissertations (99) and postgraduate dissertations (18), (2012-2022)
- Supervision until completion of (1) PhD thesis

2007-2012

- 2011-2012: Tutor at ASPETE - School of Pedagogical and Technological Education
- 2010-2011: Tutor at AMC Metropolitan College Thessaloniki

- 2009-2011: Associate tutor at TEI Epirus
- 2008-2009: Tutor at IEK Stavradi
- 2007- 2011: Assistant tutor, University of Ioannina

Research projects

- **Project:** Confidence in the Community: a proposed programme of educational research for Everton, Liverpool Hope / Everton in the Community (2020-2021)
- **Project:** Children's Understandings of Well-being – global and local Contexts, member of the Greek scientific team, <http://www.cuwb.org/> (2019-today)
- **Project:** 'Celebrating Children's Rights Through Arts': Marking 30 Years Of The UN Convention On Children's Rights – Economic and Social Research Council (ESRC, 2019)
- **Project:** Children's Worlds, the International Survey of Children's Well-Being (ISCWeB), member of the scientific member of Greece, <http://www.isciweb.org> (2016-2019)
National report: Children's Worlds in Greece (2020), Potsi A., Nikiforidou Z, Ntokou L. 3rd wave: <https://isciweb.org/wp-content/uploads/2020/05/Greece-National-Report-Wave-3.pdf> and brief presentation: <https://isciweb.org/wp-content/uploads/2020/11/Greece.mp4>
- **Project:** Erasmus+ Developing Teacher Competencies for the Future (2015-2018)

Academic and administrative activity

- Senior Fellow at the Higher Education Academy UK, since 2017
- Co-convenor of EECERA (European Early Childhood Research Association) 'Holistic Wellbeing' Special Interest Group, <https://www.eecera.org/sigs/holistic-well-being/> (2015-today)
- Member of the executive committee of OMEP (World Organisation for Early Childhood Education) UK, <http://www.omep.org.uk/> (2014-today)
- Co-convenor of Childhood Research Forum (CRF), Liverpool Hope University (2013-2021)
- Faculty Senior Academic Advisor, Liverpool Hope University (2019- 2021)
- Key Practitioners Scheme, Liverpool Hope University (2015-2021)
- International Liaison office, Liverpool Hope University (2015-2021)
- Departmental Ethics Lead, Liverpool Hope University (2013-2017)
- Learning and Teaching mentor, Liverpool Hope University (2014-2021)
- Member: Society for Research into Higher Education, EECERA, OMEP UK, PLaTO-Net, CUWB

External examiner

External Examiner: Newman University, BA Early Childhood Education and Care, Birmingham (2018-2022)
 University of Derby, Early Childhood Studies BA (Hons) (2020-2022)
 Programme validation: Newman University, BA ECEC, Birmingham 2019

PhD external examiner

October 2019/2021 - Anglia Ruskin University: 'Outdoor education: engaging children with special educational needs and disability in the learning process'

October 2019 – University of Northampton: 'An exploration of the factors in the play and learning environment for the quality of utterances made by young children and what constitutes a high quality environment for speech and language development'

February 2020 – Liverpool John Moores University: ‘The importance of utilizing the environment through a sustainable lens in early childhood: An organic and authentic narrative’

Co-editor

- 2022: Co-editor ‘Resilience and wellbeing: children, families, communities and societies’, Routledge (<https://www.eecera.org/holistic-well-being-sig-call-for-book-chapters/>) (under review)
- 2021-22: Co-editor on ‘ICT and Statistics in Education’ at the Special Issue of Applied Sciences:
https://www.mdpi.com/journal/applsci/special_issues/ict_statistics_education

Reviewer and Editorial Boards

- Reviewer: International Journal of Early Years Education, Journal of Early Childhood Research, European Early Childhood Education Research Journal, Global Studies of Childhood, SERJ
- 2017: Book reviewer - An Introduction to Early Childhood Studies, Sage Publications
- Review Editor: Frontiers in Education

Invited speaker

- 26/09/2022: ‘Deconstructing the dis-advantaged child: tensions between risk and protection’, Summerschool on Global perspectives on heterogeneity: how ‘difference’ becomes a disadvantage, Bielefeld University, Germany
- 10/02/22: ‘Child wellbeing: Theories and measures’, Winterschool on Children’s well-being in a transformative World, Bielefeld University, Germany
- 21/10/21: ‘Risk and young children: developmental and educational dimensions’, School Of Early Childhood Education – Aristotle University Thessaloniki
- 28/08/21: ‘Eportfolios in the educational process’, 4th Summer University, (<https://ictsummerschool.ecedu.uoi.gr/>), University of Ioannina
- 09/07/21: ‘Risk and young children’, webinar on: ‘Their Name is Today’: the rights of younger children in a Child Friendly City, Liverpool
- 17/04/2021: ‘Outdoor play and the pedagogy of risk’, 8th Educational Infoday, SVE, <https://youtu.be/YtcNmDntTBs>
- 9/04/2021: ‘Statistical Literacy and international curricula’, online event organised by the Cyprus Statistical Society, <https://www.youtube.com/watch?v=hyoiCshsL5s>
- 24/11/2020: ‘The use of educational technology in England’, Lecture at the Department of Early Childhood Education, University of Ioannina
- 04/02/2020: ‘Aspects on measuring children's wellbeing’, Winterschool on International perspectives on stages of life: Well-being of Children and Youth around the world, Bielefeld University, Germany
- 20/01/17: ‘Children’s wellbeing, can we measure it?’, Winterschool on International perspectives on stages of life: Well-being of Children and Youth around the world, Bielefeld University, Germany
- 17/02/16: ‘Measuring children's wellbeing: the case of Greece’ Winterschool on International perspectives on stages of life: Well-being of Children and Youth around the world, Bielefeld University, Germany
- 22/02/2016: ‘Eportfolios in HE’, Community of Practice Blended Learning, Liverpool Hope University, UK
- 21/11/2015: ‘Education for Sustainable Development in Early Childhood’, OMEP UK Annual General Meeting and Seminar, London (co-presentation), UK
- 3/3/2012: Seminar on Mathematics: ‘Space, relationships, notions and representations in

- ECEC', O.M.E.P. Ioannina branch
- 9/5/2012 - 16/5/2012 - 18/5/2012: 'Mathematical activities in ECEC', Educational Infodays, Prefecture of Thesprotia
- 17/12/2011: Seminar 'Theatrical play', Mediterranean College
- 7/12/2009: 'Activities with tables, charts and notions of Statistics in ECEC', Educational Infoday, 55th Prefecture of Eastern Attica
- 15/4/2008: 'The use of NT and teaching practices in the classroom', Educational Infoday, 4th Prefecture of Ioannina

Chair at Conferences

EECERA (2021) Chair of online Symposium
 EECERA (2019) Chair of Symposium Set F/18: Democracy and Children's Views
 EECERA (2017) Chair of Symposium Set D/25: Professionalism and Wellbeing
 EECERA (2016) Chair of Symposium Set B/ 28: Research Innovations In Exploring Wellbeing
 EECERA (2016) Chair of Symposium Set D/ 22: Drama and Storytelling

Member of scientific and organisational committees at Conferences

2021: 'Summer University: Contemporary digital competences – tools, research and teaching' – University of Ioannina (26-29/08/21)
 2018: Holistic Well-being EECERA SIG Conference: 'Debates in child and family well-being', 28 – 30/06/18, Liverpool (<https://www.eecera.org/holistic-wellbeing-sig-conference-success/>)
 2016: OMEP UK AGM και Conference, Liverpool Hope University, 12/11/16

Examples at social media

28/09/2020: 'Children's well-being a focus as many return for first time'
<https://www.nurseryworld.co.uk/news/article/children-s-well-being-a-focus-as-many-return-for-first-time>
 20/10/2020: 'How to protect children from 'emotional collapse' during coronavirus lockdown' <https://www.cambridge-news.co.uk/news/uk-world-news/how-protect-children-emotional-collapse-19154909>
 1/4/2020: 'Talking to your kids about coronavirus - how to explain Covid-19 to children'
<https://www.telegraph.co.uk/family/parenting/how-explain-coronavirus-kids-talk-children-about-covid-19/>; 'Ecco Perché Dovresti Parlare Del Coronavirus Al Tuo Bambino'
<https://sospediatria.org/rubriche/dovresti-parlare-del-coronavirus-al-tuo-bambino/>
 9/3/2020: 'How to STOP raising cotton wool kids'
<https://www.dailymail.co.uk/femail/article-8088729/How-STOP-raising-cotton-wool-kids-expert-reveals.html>, 'Aşırı korumacı tutum çocukları başarısızlığa itiyor',
<https://www.posta.com.tr/asiri-korumaci-tutum-cocuklari-basarisizliga-itiyor-2243099>
 02/03/2020: 'Coronavirus : Il faut en parler aux enfants, explique un expert britannique'
<https://www.parents.fr/actualites/enfant/coronavirus-il-faut-en-parler-aux-enfants-explique-un-expert-britannique-432430>,
 27/02/2020: 'Why you should be talking to your kids about coronavirus'
<https://www.dailymail.co.uk/femail/article-8050959/Why-talking-kids-coronavirus-expert-reveals.html>
 7/10/2015: 'The cotton Wool Child' <https://www.youtube.com/watch?v=4u7yfBvnLol>