



CURRICULUM VITAE

PERSONAL DETAILS

Name Eleni Kainourgiou
Position Associate Professor in Preschool Pedagogic at the
Department of Early Years Learning and Care, University of
Ioannina
Nationality Greek
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EDUCATION

- 2012** Ph.D. in Pedagogics, University of Ioannina
Dissertation title: Education of nurses for day nurseries at the Technological
Vocational Training Institutions (TEI)
- 2006** **MEd** in Studies of Education, Hellenic Open University, Patra
- 1999** Bachelor in Education Science, Department of Primary Education, University of
Ioannina
- 1995** Bachelor in Preschool Education, T.E.I of Epirus
- 1985** Bachelor in Pedagogics, Zosimaia Paedagogical Academy of Ioannina

ACADEMIC EMPLOYMENT

Current position Associate Professor in Preschool Pedagogics at the Department of Early
Years Learning and Care, University of Ioannina

2016-2022	Assistant Professor in Preschool Pedagogics at the Department of Early Years Learning and Care, University of Ioannina
2009-2016	Lecturer in Preschool Pedagogics at the Department of Early Years Learning and Care, T.E.I of Epirus
2003-2009	Laboratory Associate at the Department of Early Years Learning and Care, T.E.I of Epirus, on secondment from secondary education
1997-2009	High School Teacher in Early Childhood Education
1986-1997	Teacher of Primary Education
1999-2005	Laboratory Associate as supervisor of the students at Higher School of Pedagogical and Technological Education of Ioannina

ACADEMIC MODULES – UNDERGRADUATE LEVEL

TEACHING METHODOLOGY OF ACTIVITIES – PAEDAGOGICAL PLAY

TEACHING-METHODOLOGICAL APPROACHES AND PROGRAMMS IN EARLY CHILDHOOD

INTERCULTURAL EDUCATION - TEACHING APPLICATIONS IN EARLY CHILDHOOD –

SOCIAL EDUCATION IN EARLY CHILDHOOD

INDICATIVE/RECENT PUBLICATIONS

Mousena, E. and **Kainourgiou E.** (forthcoming) “Changing the Paradigm in Early Childhood Institutions in Greece 1950-2020”, in: Caroli, D. (ed.), *The History of Day Nurseries From 1945 Until Today*. London: Palgrave Macmillan.

Kainourgiou, E. and Dima, E. (2022). “Übergang vom Kindergarten zur Grundschule: Der Fall Deutschland“, *Παιδαγωγικός Λόγος* 28/1 (2022), 11-32.

Γεωργιάδου, Κ., **Καινούργιου, Ε.** (2022). «Ασφαλής χρήση των Τ.Π.Ε. στην παιδική ηλικία και τεχνητή νοημοσύνη: Μια ερευνητική προσέγγιση», *Πρακτικά του 8^{ου} Διεθνούς Επιστημονικού Συνεδρίου Ι.Α.Κ.Ε. «Κοινωνία, Εκπαίδευση και Πολιτική: Σχέσεις και*

ανασχέσεις», Συνεδριακό και Πολιτιστικό Κέντρο Ηρακλείου Κρήτης, 8-10 Ιουλίου 2022, Τόμος Γ', 195-206.

Καινούργιου, Ε. (2021). *Παιδαγωγικές και Διδακτικές Προσεγγίσεις στην Πρώιμη Παιδική Ηλικία. Συνεργασία Οικογένειας – Προσχολικών Κέντρων, Σύγχρονα Προγράμματα Προσχολικής Αγωγής. Ερευνητική Προσέγγιση*. Θεσσαλονίκη: Δίσιγμα.

Καινούργιου, Ε., (2021). «Η επίδραση της παιδαγωγικής του Fröbel στην εξέλιξη της εκπαίδευσης των παιδαγωγών Προσχολικής Αγωγής: μια ιστορική παιδαγωγική προσέγγιση», *Pedagogy – Theory and Praxis* 11, 12 (Dezember 2020/Mai 2021), 105-120-

Kainourgiou, E. and Dima, E. (2020). "Faktoren, die den Bildungsverlauf von Schülern mit Migrationshintergrund beeinflussen in Griechenland", *Παιδαγωγικός Λόγος* 26 (2020), 79-100.