

# CURRICULUM VITAE

DR. KONSTANTINA RENTZOU



## CONTACT INFORMATION

---

Address	4 <sup>th</sup> Km. of National Road Ioannina- Athens, 45500, Ioannina
E-mail	krentzou@uoi.gr



## EDUCATION

---

May 2011	<b>PhD in early childhood education and care.</b> University of Ioannina, Ioannina, Greece (Grade: Excellent). <u>Thesis title:</u> <i>Evaluating the quality of care and education provided by pre-school centers. An approach by researcher's, educators' and parents' perspectives.</i>
July 2004	<b>Master of Arts in education - early childhood education.</b> Brunel University, West London, UK (Grade: B). <u>Dissertation Title:</u> <i>Working with parents in UK and Greek preschool settings: A case study.</i>
December 2002	<b>Bachelor in early childhood education and care.</b> Technological Educational Institute of Epirus, Ioannina, Greece (Grade 8.56/10).



## TEACHING IN HIGHER EDUCATION INSTITUTES

---

2015-2018	<b>Scientific Collaborator,</b> European University of Cyprus, Department of Education Science. <u>Postgraduate Modules Instructed:</u> <ul style="list-style-type: none"><li>• Play: Educational Dimensions for Young Children (EDE655) (online) (2017-2018)</li><li>• Action research in early childhood education (EDE602) (2017)</li><li>• Differentiation Practices in Early Childhood Education (EDE651) (online) (2017)</li><li>• Learning &amp; creativity: Forms of art &amp; expression for young children (EDE653) (online) (2015-2017)</li><li>• Current Approaches in early childhood education (EDE652) (online) (2015-2017)</li></ul>
-----------	---

2015 - 2018	<b>Scientific Collaborator</b> , European University of Cyprus, Department of Education Science.
	<p><u>Undergraduate Modules Instructed:</u></p> <ul style="list-style-type: none"> <li>• Social Sciences in Kindergarten (EDG270) (2015-2018)</li> <li>• School Practice III (EDG405) (2015)</li> </ul>
Spring semester	<b>Scientific Collaborator</b> , European University of Cyprus, Department of Education Science.
2016	<u>Blended Undergraduate Module Instructed:</u> Social Sciences in Kindergarten (EDG270).
2012-2013	<p><b>Scientific Collaborator</b>, Department of early childhood education and care, Technological Educational Institute of Epirus (TEI), Ioannina, Greece</p> <p><u>Undergraduate Modules Instructed:</u></p> <ul style="list-style-type: none"> <li>• Early childhood education and care I (Theory)</li> <li>• Early childhood education and care II (Theory)</li> <li>• Early childhood education and care III (Theory)</li> <li>• Early childhood education and care IV (Theory)</li> <li>• Early childhood education and care (Practice): Supervision of pre-service child care workers' practice in day care centers</li> </ul>
2010-2011	<p><b>Special Scientist</b>, Department of early childhood education and care, Technological Educational Institute of Epirus (TEI), Ioannina, Greece</p> <p><u>Undergraduate Modules Instructed:</u></p> <ul style="list-style-type: none"> <li>• Early childhood education and care II (Theory)</li> <li>• Early childhood education and care IV (Theory)</li> <li>• Early childhood education and care (Practice): Supervision of pre-service child care workers' practice in day care centers</li> </ul>
2005 – 2008	<p><b>Special Scientist</b>, Department of early childhood education and care, Technological Educational Institute of Epirus (TEI), Ioannina, Greece</p> <p><u>Undergraduate Modules Instructed:</u></p> <ul style="list-style-type: none"> <li>• Early childhood education and care II (Theory)</li> <li>• Early childhood education and care VI (Theory)</li> <li>• Early childhood education and care V (Theory)</li> <li>• Organization of the preschool environment (Theory)</li> <li>• Early childhood education and care (Practice): Supervision of pre-service child care workers' practice in day care centers</li> <li>• Contemporary trends in early childhood education (Practice).</li> </ul>



**TEACHING IN POST-SECONDARY EDUCATIONAL INSTITUTES**

2018 | **Instructor.** Pedagogical Institute of Cyprus

2009-2011	<p>Duties: Provision of in-service training</p> <p><b>Instructor.</b> OEEK IEK (post secondary education institute) Arta, Greece</p> <p><u>Courses Instructed:</u></p> <ul style="list-style-type: none"> <li>• Practice in day care centers (<u>Duties:</u> it involves supervision of pre-service childcare workers’ practice in day care centers)</li> <li>• Pegagogy – Preschool pedagogy</li> </ul>
2009	<p><b>Instructor.</b> OEEK IEK (post secondary education institute) Igoumenitsa, Greece</p> <p><u>Course Instructed:</u> Organization of the day care setting</p>



### INVITED GUEST LECTURES

3/4/2015	<p><i>“ Adults role in children’s play ”.</i></p> <p>Course EDE601: Play: Educational dimensions for young children (Post-graduate Course). Dept. of Educational Sciences, European University of Cyprus. Instructor: Dr. Chrystalla Papademetri-Kachrimani.</p>
30/3/2015	<p><i>“Familial involvement in higher education. Students’ perspective”.</i></p> <p>Course KPE300: Higher Education, Politics and Society, Dept. of Social and Political Sciences, University of Cyprus. Instructor: Dr. Sofia Stavrou.</p>
20/3/2015	<p><i>“The physical environment of the preschool setting: Quality indicator and third educator”.</i></p> <p>Course EDE601: Play: Educational dimensions for young children (Post-graduate Course). Dept. of Educational Sciences, European University of Cyprus. Instructor: Dr. Chrystalla Papademetri-Kachrimani.</p>
26/2/2015	<p><i>“Coding and analyzing interviews with Atlas.ti”.</i></p> <p>Course KPE 157: Political Analysis and Methodology. Dept. of Social and Political Sciences, University of Cyprus. Instructor: Dr. Iasonas Lamprianou</p>
26/2/2015	<p><i>“Familial involvement in higher education: Designing a research project”.</i></p> <p>Course 147: Introduction to Quantitative Methods in Social Sciences. Dept. of Social and Political Sciences, University of Cyprus. Instructor: Dr. Iasonas Lamprianou</p>
24/9/2014	<p><i>“Coding and analyzing interviews with Atlas.ti”.</i></p> <p>Course KPE 157: Political Analysis and Methodology. Dept. of Social and Political Sciences, University of Cyprus. Instructor: Dr. Iasonas Lamprianou</p>



## WEBINARS

- 2020 | *Rentzou, K. (2020). Moderator. Father Engagement Amidst the COVID-19 Pandemic: Challenges, promising approaches and opportunities. Organized by: ISSA and BvLF*  
<https://www.issa.nl/content/webinar-Father-Engagement-Amidst-Covid-Pandemic>
- 2020 | *Rentzou, K. (2020). Moderator. The Role of Parenting Support Programs in Promoting and Sustaining Playful Parenting. Organized by: ISSA, UNICEF, LEGO Foundation.*  
<https://www.issa.nl/content/role-parenting-support-programs-promoting-and-sustaining-playful-parenting>
- 2020 | *Rentzou, K. (2020). Moderator. Delivery platforms for parenting programs, inter-sectorial work and synergies with other services.*  
<https://www.facebook.com/TheHumanSafetyNet/photos/a.1598753500168519/3114547268589127/?type=1&theater>
- 2020 | *Rentzou, K. (2020). Moderator. Theory of Change and program design for parenting programs. Responding to the needs of the target group.*  
<https://www.facebook.com/1472888229421714/posts/3051640518213136>



## PROVISION OF EDUCATIONAL SEMINARS – IN-SERVICE TRAINING

- 2018 | *Parental engagement and parent-teacher cooperation: Strategies for developing and achieving effective parental engagement within and outside the school program.*  
 2 hours educational seminar in a school base.  
 Organized by Cyprus Pedagogical Institute.  
 Larnaca, Livadia High School, 14 March 2018
- 2018 | *Preschool programs' physical environment: Third educator and quality indicator. Design and organization.*  
 1.5 hours educational seminar in a school base.  
 Organized by Cyprus Pedagogical Institute.  
 Nicosia, Psimolofou Kindergarten, 15 January 2018
- 2017 | *Adults' role in children's play*  
 3 hours educational seminar. Organized by OMEP Cyprus. Nicosia:  
 October 2017
- 2016 | *Preschool programs' physical environment: Third educator and quality indicator. Design and organization*  
 3 hours educational seminar. Organized by OMEP Cyprus. Nicosia: 25  
 November 2016



## RESEARCH EXPERIENCE

- 2014 – 2016 | **Researcher.** Research project *Curriculum quality analysis and impact review of European early childhood education and care» - CARE.* Funded by European Union FP7-SSH-2013-2. Theme: SSH.2013.3.2-2 «Early childhood education and care: promoting quality for individual,

2013 – 2015	social and economic benefits” (Grant agreement: 613318). <b>Research Assistant.</b> Research project <a href="#">Family involvement in higher education</a> . Principal Investigator: Dr. Iasonas Lamprianou, University of Cyprus, Dept. of Social and Political Sciences.
January 2014 – June 2014	<b>Researcher.</b> Research project <a href="#">Research for the role of religion in majority groups and minority groups in Cypriot community</a> . Principal Investigator: Dr. Yiannis Papadakis, University of Cyprus, Proposal co-funded by the European Fund for Integration of Third Country Citizens, YE/YA/ETE/01.2013. Action: C3 [No. 6].
06/02/2008 – 31/12/2008 and 01/01/2010 – 05/02/2010	<b>Researcher.</b> Research project <a href="#">Evaluating the quality of early childhood education and care services</a> . Research Committee of Ioannina University (Board Meeting 1/03-06-2008) (code 80058). Principal Investigator: Dr. Maria Sakellariou.



## MANAGEMENT AND CONSULTANCY

January 2019 – June 2021	<b>Senior Program Manager.</b> International Step by Step Association
2017-2021	<b>Country expert.</b> <i>Writing of the country notes for Greece and Cyprus for European Platform for Investing in Children.</i> Rand Europe
Spring 2016	<b>Expert and Rapporteur.</b> <i>Evaluation of the proposals submitted in response to the H2020-SC6-REVINEQUAL-2016.</i> European Commission: Research Executive Agency REA/C/04



## ADMINISTRATIVE EXPERIENCE

2016-2017	<a href="#">Leadership in the Editorial Review Committee</a> of the Journal of Research in Childhood Education (JRCE)
2015 (in progress)	<a href="#">Team Leader</a> of the Early Childhood Education and Care (ECEC) in Europe Special Interest Forum (SIF) <a href="http://acei.org/about-us/special-interest-forums">http://acei.org/about-us/special-interest-forums</a>
2015-2016	<a href="#">Co-chair</a> in the Association for Childhood Education International (ACEI) Research Committee.
2013-2015	<a href="#">Responsible for all administrative tasks involved in the research program “Family involvement in higher education”.</a> Principal Investigator: Dr. Iasonas Lamprianou, University of Cyprus, Dept. of Social and Political Sciences
2012-2013	<a href="#">Preparation of the payroll</a> for the special scientists / scientific collaborators employed in the department of early childhood education and care, TEI of Epirus, Ioannina, Greece.
2011 (01/02/2011 –	<a href="#">Auxiliary staff.</a> Provision of auxiliary tasks, Department of preschool education, University of Ioannina, Greece.

31/03/2011) |



## MENTORSHIP

2013	Mentored Dr. Adefunke Ekine, Lecturer, Tai Solarin Univ of Education, Ijagun
------	--

## PUBLICATIONS



### BOOKS

2017	Rentzou, K. (2017). Parental engagement in early childhood education and care. A practical guide for parents and teachers. Nicosia: Parga (In Greek) ISBN: 978-9963-714-69-8
2014	Rentzou, K. & Sakellariou, M. (2014). <i>Space as a pedagogical field in preschool learning environments. Design &amp; organization</i> . Athens: Pedio (In Greek). ISBN: 978-960-546-087-7



### EDITED BOOKS

2019	Rentzou, K. & Slutsky, R. (Eds.). (2019). <i>Early childhood education and care quality in Europe and the USA: Issues of conceptualization, measurement and policy</i> . Routledge. ISBN: 978-0-367-24565-8 ( <a href="https://www.routledge.com/Early-Childhood-Education-and-Care-Quality-in-Europe-and-the-USA-Issues/Rentzou-Slutsky/p/book/9780367245658">https://www.routledge.com/Early-Childhood-Education-and-Care-Quality-in-Europe-and-the-USA-Issues/Rentzou-Slutsky/p/book/9780367245658</a> ).
------	--



### CHAPTERS IN EDITED VOLUMES

2020	Rentzou, K. (under review). The case of a self-developed community of learners outdoors: Benefits and challenges for stay-at-home-moms and their toddlers. In Z. Kinkead-Clark & K.A. Escayg (Eds.). <i>Reconceptualising quality early childhood education, care and development. Perspectives from the "others"</i> . Palgrave Macmillan.
2019	Rentzou, K. (2019). The vicious circle of ECEC dichotomy: How dichotomy in and focus of initial professional preparation programs preserve the segregation between care and education. In I. Jones and M. Lin (Eds.). <i>Critical issues in early childhood teacher education: Volume 2 - International perspectives</i> . Charlotte, NC: Information Age Publishing. ISBN: 978-1-64113-740-9 <a href="https://www.infoagepub.com/products/Critical-Issues-in-Early-Childhood-">https://www.infoagepub.com/products/Critical-Issues-in-Early-Childhood-</a>

Teacher-Education-vol-2

- 2019 Rentzou, K. (2019). The long way towards abandoning ECEC dichotomy in Greece. In Rentzou, K. & Slutsky, R. (Eds.). (2019). *Early childhood education and care quality in Europe and the USA: Issues of conceptualization, measurement and policy* (p.p. 34-51). Routledge. ISBN: 978-0-367-24565-8
- 2019 Rentzou, K. (2019). Family support and early childhood education and care in Cyprus: Existing policies and challenges. In Rentzou, K. & Slutsky, R. (Eds.). (2019). *Early childhood education and care quality in Europe and the USA: Issues of conceptualization, measurement and policy* (σ.σ. 81-93). Routledge. ISBN: 978-0-367-24565-8
- 2013 Sakellariou, M., & Rentzou, K. (2013). Pre-Service kindergarten teachers' beliefs for developmentally appropriate practices in the context of their practicum. In Androusou, A. & Avgitidou, S. (Eds). *Teaching Practice during Initial Teacher Education: Research perspective* (pp. 289-319). Athens: Teaching Practice Network of Early Childhood Education Departments and Faculty of Early Childhood Education, National Kapodistrian University of Athens (In Greek).

**PAPERS IN PEER REVIEWED JOURNALS**

- 2019 Slutsky, R., Kragh-Müller, G., Rentzou, K., Tull, M., Gol Guven, M., Foerch, D. & Paz-Albo, J. (2019). A cross-cultural study on technology use in preschool classrooms: Early childhood teacher's preferences, time-use, impact and association with children's play. *Early Child Development and Care*, DOI: 10.1080/03004430.2019.1645135 (<https://www.tandfonline.com/doi/pdf/10.1080/03004430.2019.1645135?needAccess=true>)
- 2019 Rentzou, K. (2019). Twenty-first-century skills and learning capacities and the physical environment of Cypriot preschool settings. *Early Child Development and Care*, DOI: 10.1080/03004430.2019.1614569 (<https://www.tandfonline.com/doi/full/10.1080/03004430.2019.1614569>)
- 2019 Rentzou, K. (2019). Greek early childhood educators' conceptualization of education, care and educare concepts. *Early Years - an international research journal*, 39(2), 148-162 DOI: 10.1080/09575146.2017.1361386. eprint: <https://www.tandfonline.com/eprint/kXJnpzM7zRPGzcd3RtSS/full?target=10.1080/09575146.2017.1361386> (<http://www.tandfonline.com/eprint/kXJnpzM7zRPGzcd3RtSS/full>).
- 2019 Rentzou, K., Gol-Guven, M., Koumariou, A. & Zengin, N.C. (2019). Exploring paternal involvement from Greek, Greek-Cypriot and Turkish fathers' and mothers' perspectives: Cross-national differences and similarities. *Global Education Review*, 6(1), 5-25.
- 2019 Rentzou, K. & Slutsky, R. (2019). Fathers' role, involvement and cultural expectations. *Global Education Review*, 6(1), 1-4.

- 2018 Rentzou, K., Slutsky, R., Tuul, M., Gol – Guven, M., Kragh-Müller, G., Foerch, D.F., Paz-Albo, J. (2018). Preschool teachers' conceptualizations and uses of play across eight countries. *Early Childhood Education Journal*, 47(1), 1-14. DOI:10.1007/s10643-018-0910-1.
- 2018 Rentzou, K. & Daglas, G. (2018). Are we ready for integrated ECEC Systems? Greek in-service early childhood educators level of preparation for implementing educare systems. *Global Education Review*, 5(2), 69-84.
- 2018 Rentzou, K. & Slutsky, R. (2018) Contemplating and probing issues of conceptualization, measurement and policy of ECEC quality in Europe and in the USA. *Early Child Development and Care*, 188(5), 491-494 DOI: 10.1080/03004430.2018.1444365  
<http://www.tandfonline.com/eprint/qJbpGFesNI42HXa9XCgS/full>
- 2018 Rentzou, K. (2018). Family support and early childhood education and care in Cyprus: Existing policies and challenges. *Early Child Development and Care*, 188(5), 571-583 DOI: 10.1080/03004430.2018.1433172.  
<http://dx.doi.org/10.1080/03004430.2018.1433172>  
(<http://www.tandfonline.com/eprint/Ee4NMaQjpTFTr9JRrRpr/full>).
- 2018 Rentzou, K. (2018). The long way towards abandoning ECEC dichotomy in Greece. *Early Child Development and Care*, 188(5), 524-541.  
<http://dx.doi.org/10.1080/03004430.2017.1345898>  
(<http://www.tandfonline.com/eprint/Cg6jtcUKvV55MDZVryP7/full>).
- 2018 Symeou, L., Theodorou, E., Lamprianou, I. Rentzou, K. and Andreou, K. (2018). Has family involvement migrated into higher education? An investigation of how administrative staff document the phenomenon in students' university experiences in Cyprus. *International Studies in Sociology of Education*, 27(1), 78-99. DOI:10.1080/09620214.2017.1336934  
<http://www.tandfonline.com/eprint/rErp7QA4c5jhvibFgd6b/full>
- 2017 Rentzou, K. (2017). Using rating scales to evaluate quality early childhood education and care: Reliability issues. *European Early Childhood Education Research Journal*, 25(5), 667-681. DOI: 10.1080/1350293X.2017.1356599  
(<http://www.tandfonline.com/eprint/ygb4NNJpyt6zGnfBcTx7/full>).
- 2017 Rentzou, K. and Ekine, A. (2017). Parental engagement strategies in Greek and Nigerian preschool settings: Cross-country comparison. *International Journal of Early Years Education*, 25(1), 30-50, DOI: 10.1080/09669760.2016.1275529  
<http://www.tandfonline.com/eprint/eHWxW9BB63DrOgQcqv6K/full>.
- 2017 Rentzou, K. (2017). Mapping gender segregation in pre-primary and primary education in Cyprus. *The Journal of Men's Studies*, 25(2), 198-219. DOI: 10.1177/1060826516658765.
- 2015 Rentzou, K. (2015). Reflections on the quality of the dichotomous early childhood education and care system in Greece. *Childhood Education*, 91(4), 250-258.
- 2015 Rentzou, K. (2015). Prevalence of burnout syndrome of Greek child care workers and kindergarten teachers. *Education 3-13: International Journal of Primary, Elementary and Early Years Education*, 43(3), 249-262.



- 2014 Rentzou, K. (2014). The quality of the physical environment in private and public infant/toddler and preschool Greek day care programs. *Early child development and care*, 184(2), 1861-1883.
- 2013 Rentzou, K. (2013) Exploring parental preferences: Care or education: What do Greek parents aspire from day care centres? *Early child development and care*, 183(12), 1906-1923.
- 2013 Rentzou, K. (2013). Greek preschool children's playful behavior: Assessment and correlation with personal and family characteristics. *Early Child Development and Care*, 183(11), 1733-1745.
- 2013 Rentzou, K. & Sakellariou, M. (2013). Researcher's and parents' perspectives on quality of care and education. *Early Child Development and Care*, 183(2), 294-307.
- 2013 Rentzou, K. (2013). Greek male senior high school students' attitudes and perceptions towards early childhood education and care. *International Journal of Adolescence and Youth*, 18(1), 45-62.
- 2012 Rentzou, K. (2012). Quality of care and education provided by Greek day care centers: An approach from researcher's and early childhood educators' perspective. *Early Child Development and Care*, 182(10), 1335-1348.
- 2012 Rentzou, K. (2012). Examination of work environment factors relating to burnout syndrome of Greek early childhood educators. *Child Care in Practice*, 18(2), 165-181.
- 2012 Sakellariou, M. & Rentzou, K. (2012). Comparing beliefs and intensions about the importance of teacher – child interactions among Greek and Cypriot pre-service kindergarten teachers. *European Early Childhood Education Research Journal*, 20(2), 233-247.
- 2012 Sakellariou, M., & Rentzou, K. (2012). Cypriot pre-service kindergarten teachers' beliefs and intensions about the importance of teacher - child interactions. *Early Childhood Education Journal*, 39(6), 413-420.
- 2012 Sakellariou, M., & Rentzou, K. (2012). Greek pre-service kindergarten teachers' beliefs and intensions about the importance of teacher – child interactions. *Early Child Development and Care*, 182(1), 123-135.
- 2012 Sakellariou, M., & Rentzou, K. (2012). Comparing beliefs about and practices of developmental appropriate practices among Greek and Cypriot pre-service kindergarten teachers. *Early Child Development and Care*, 182(10), 1309-1324.
- 2011 Sakellariou, M., & Rentzou, K. (2011). Cypriot pre-service kindergarten teachers' beliefs about and practices of developmental appropriate practices in early childhood education. *Early Child Development and Care*, 181(10), 1381-1396.
- 2011 Rentzou, K., & Sakellariou, M. (2011). The quality of early childhood educators: children's interaction in Greek day care centers. *Early Childhood Education Journal*, 38(5), 367-376.
- 2011 Rentzou, K., & Sakellariou, M. (2011). Greek pre-service kindergarten teachers' beliefs about and practices of developmental appropriate practices in early

- childhood education. *Early Child Development and Care*, 181(8), 1047-1061.
- 2011 Rentzou, K. (2011). Greek parents' perceptions of male early childhood educators. *Early Years*, 31(2), 135-147.
- 2011 Rentzou, K. (2011). Parent - caregiver relationship dyad in Greek day care centres. *International Journal of Early Years Education*, 19(2), 163-177.
- 2011 Rentzou, K. (2011). Level of quality of care and education provided by day care centres. *Yearbook of the Department of Early Childhood Studies, A Journal of Research in Education and Training. University of Ioannina Publications (ONLINE) VOLUME 4*, 57-89. Available in [http://www.uoi.gr/schools/early-childhood/epetirida\\_paidagwgikou\\_tmimatos\\_nipiagwgn\\_vol4.pdf](http://www.uoi.gr/schools/early-childhood/epetirida_paidagwgikou_tmimatos_nipiagwgn_vol4.pdf) (In Greek).
- 2010 Rentzou, K. (2010). Using ACEI global guidelines assessment to evaluate the quality of early child care in Greek settings. *Early Childhood Education Journal*, 38(1), 75-80.
- 2009 Rentzou, K., & Ziganitidou, K. (2009). Greek male early childhood educators: Self and societal perceptions towards their chosen profession. *Early Years*, 29(3), 271-279.
- 2008 Sakellariou, M., & Rentzou, K. (2008). Evaluating provisions for parents and parental involvement in Greek preschool settings. *The International Journal of the Humanities*, 6(9), 95-106.
- 2008 Sakellariou, M., & Rentzou, K. (2008). Partnership with families and communities in Greek preschool settings: An evaluation from researchers' and early childhood educators' perspective. *The International Journal of Interdisciplinary Social Sciences*, 3(5), 93-112.
- 2007 Sakellariou, M., & Rentzou, K. (2007). Male Early Childhood Educators: the element missing from preschool settings – a pilot study. *The International Journal of Learning*, 14(1), 41-50.
- 2007 Sakellariou, M., & Rentzou, K. (2007). Types of parental involvement in Greek preschool settings – a case study. *The International Journal of Learning*, 14(1), 33-40.



#### PAPERS IN NON PEER REVIEWED MAGAZINES

- 2019 Rentzou, K. (2019) (On behalf of the Early Childhood Workforce Initiative). The Early Childhood Workforce Initiative: A hub for empowerment and support. *Childhood Education: Innovations*, 95(6), 59-65.
- 2019 Rentzou, K., Ionescu, M., Zimmerli, P., & Boca, C. (2019). Inter-sectoral coordination in early childhood systems: The Primokiz approach. *Early Childhood Matters*, 2019, 63-67.

- 2019 | Rentzou, K., Ionescu, M., Zimmerli, P., & Boca, C. (2019). La coordinación intersectorial en los sistemas para la primera infancia: el enfoque Primokiz. *Early Childhood Matters*, 2019, 68-72 (In Spanish).



## PAPERS IN PEER REVIEWED CONFERENCE PROCEEDINGS

- 2018 | Koumarianou, A. & Rentzou, K. (2018). The aims of early childhood education and care and the position of care in the field: A comparative study. In the *Conference proceedings of the 1st International Congress on Management of Educational Units "In search of excellence with equity for Tomorrow's Education"*. Organized by Alexander Technological Educational Institute (ATEI) of Thessaloniki, Greece and Department of Business Administration, Program of Postgraduate Studies in Management and Organization of Educational Units. 6 – 9 December 2018, Thessaloniki, Ioannis Vellidis' Congress Center (p.p. 549-556) ISBN: 978-960-287-162-1 (In Greek).
- 2011 | Sakellariou, M., & Rentzou, K. (2011). Greek female early childhood educators' perceptions towards their male co-workers. In UNESCO Chair in Gender Equality and Women's Empowerment, University of Cyprus (Eds.). *International Conference Proceedings: Mapping the Gender Equality: Research and Practices. The national and international perspective*. 22 – 23 October 2010 (p.p. 145-153). Nicosia: University of Cyprus, Nicosia.
- 2010 | Rentzou, K. & Sakellariou, M. (2010). Research tools for evaluating the quality of preschool education and instruction. In *The proceedings of the 2<sup>nd</sup> International Conference of Preschool Education and Instruction: "Contemporary trends in early childhood education and instruction of the 21<sup>st</sup> century"*. Department of Pedagogy of the Department of early childhood education and care of the TEI of Epirus, Laboratory of Pedagogy and Instruction of the Department of Early childhood education, University of Ioannina and Branch of Epirus of the Pedagogical Association of Greece, 22-24 October 2010, Ioannina. Volume A', p.p. 117 - 133 Available online <http://www.pedagogy.gr/images/praktika2010-a.pdf> (In Greek).
- 2010 | Sakellariou M. & Rentzou, K. (2010). "Males as professionals in the field of early childhood education and care: Female early childhood educators' perceptions towards them". In *The proceedings of the 2<sup>nd</sup> International Conference of Preschool Education and Instruction: "Contemporary trends in early childhood education and instruction of the 21<sup>st</sup> century"*. Department of Pedagogy of the Department of early childhood education and care of the TEI of Epirus, Laboratory of Pedagogy and Instruction of the Department of Early childhood education, University of Ioannina and Branch of Epirus of the Pedagogical Association of Greece, 22-24 October 2010, Ioannina. Volume B', p.p. 369 – 380 Available online <http://www.pedagogy.gr/images/praktika2010-b.pdf> (In Greek).

- 2007 Sakellariou, M., Rentzou, K., & Sakka, M. (2007). Understanding the context of early childhood education: The quality of the preschool environment and social behaviour through action research. In *The proceedings of the conference: Primary education and the challenges of our era*, university of Ioannina, 17-29 May 2007, p.p. 1020-1031. (In Greek) <http://conf2007.edu.uoi.gr/Praktika/922-1083.pdf>



## CONFERENCE PRESENTATIONS

- 2018 Koumarianou, A. & Rentzou, K. (2018). The aims of early childhood education and care and the position of care in the field: A comparative study. *Presented at the 1st International Congress on Management of Educational Units "In search of excellence with equity for Tomorrow's Education"*. 6 – 9 December 2018, Thessaloniki, Ioannis Vellidis' Congress Center.
- 2018 Rentzou, K. (2018). The role and place of children and early childhood educators during play in the Cypriot kindergarten school. *Presented at the 2<sup>nd</sup> Pan Cyprian Conference of OMEP Cyprus (With international participation) "Art, Play and Child"*. 16-17 November 2018, Frederick University, Nicosia, Cyprus.
- 2018 Rentzou, K. (2018). Burnout syndrome in early childhood education and care: A comparative study. *Presented at the 3<sup>rd</sup> PanHellenic Conference Sociology of Education: "Public and Private Education"*. 27 – 28 April 2018, European University of Cyprus, Nicosia, Cyprus.
- 2016 Rentzou, K. and Daglas, G. (2016). Are we ready for an integrated ECEC systems? Greek early childhood educators' preparation level to implement systems that are based on the educare approach. *Presented at the 14<sup>th</sup> Conference of the Cyprus Pedagogical Association: "Education, Interdisciplinarity and Modern World: The Role and Contribution of Educational Research "*. 21 – 22 October 2016, Nicosia, Cyprus.
- 2016 Rentzou, K. (2016). Using the ACEI GGA to evaluate ECEC quality in a Greek context. *Presented at 2016 ACEI Global Summit on Childhood*, 30 March – 4 April 2016, San Jose: Costa Rica.
- 2016 Kim, Y., Rentzou, K. Moore, L. YeonSun (Ellie) Ro, Slutsky, R. and Watts, A. (2016). Definition of Parental Involvement From Various Countries: Commonalities and Differences. *Presented at 2016 ACEI Global Summit on Childhood*, 30 March – 4 April 2016, San Jose: Costa Rica.
- 2016 Rentzou, K. and Ekine, A. (2016). Parental engagement strategies in Greek and Nigerian preschool settings: Cross-country comparison. *Presented at 2016 ACEI Global Summit on Childhood*, 30 March – 4 April 2016, San Jose: Costa Rica.
- 2015 Rentzou, K. (2015). Gender segregation and professionalism in early childhood education and care. Presented at *Teacher professionalism and educational change: Possibilities for policy and practice*. European University Cyprus, 11-12 September 2015, Nicosia: Cyprus
- 2015 Symeou, L., Lamprianou, I., Theodorou, E. and Rentzou, K. (2015). Do families get involved into students' higher education? An analysis of

- online logs of university-family communication completed by the administrative staff of two universities in Cyprus. Presented at the *10th Bi-annual Conference of the European Research Network about Parents in Education ERNAPE-ARCTIC 2015*. 26–28 August, Tromsø, Norway.
- 2015 Theodorou, E., Symeou, L., Lamprianou, I., Rentzou, K., Andreou, P. (2015). Family Matters: Family Involvement Practices and Perspectives in Higher Education in Cyprus. Paper presented at the *American Research Education Association Annual Meeting: Toward Justice: Culture, Language and Heritage in Education Research and Praxis*. April 16 –20, Chicago, IL, USA.
- 2014 Rentzou, K., Andreou, P. Symeou, L., Theodorou, El. & Lamprianou, I. (2014). Hold on your headphone! Familial communication and involvement in higher education in Cyprus. *13<sup>th</sup> Conference of the Cyprus Pedagogical Association: In front of the pedagogical challenges/invitations: From the position and contrast to the synthesis*. 10 – 11 October 2014, Nicosia, Cyprus
- 2012 Sakellariou M. & Rentzou, K. (2012). Investigating adults’ role in children’ play, via action research. *3<sup>rd</sup> International Conference of Preschool Education: Research on Childhood. Defining a new research field*. University of Ioannina, School of Educational Discipline, Pedagogical Dept. of preschool education, TEI of Epirus, Dept. of Early childhood education and care, Sector of Pedagogy, Forschungszentrum "Kindheiten Gesellschaften" der Bergischen Universität Wuppertal, Graduierten Kolleg "Kindheit Im Spannungsfeld der Moderne" Hans Böckler-Stiftung, Universitäten Wuppertal und Kassel, 11-13 May 2012. Ioannina. Conference proceedings volume, p. 176-177 (In Greek).
- 2010 Rentzou, K., & Sakellariou, M. (2010). Research tools for evaluating the quality of preschool education and instruction. *2<sup>nd</sup> International Conference of Preschool Education and Instruction: “Contemporary trends in early childhood education and instruction of the 21<sup>st</sup> century”*. Department of Pedagogy of the Department of early childhood education and care of the TEI of Epirus, Laboratory of Pedagogy and Instruction of the Department of Early childhood education, University of Ioannina and Branch of Epirus of the Pedagogical Association of Greece, 22-24 October 2010, Ioannina. (In Greek).
- 2010 Sakellariou M. & Rentzou, K. (2010). “*Males as professionals in the field of early childhood education and care: Female early childhood educators’ perceptions towards them*”. Department of Pedagogy of the Department of early childhood education and care of the TEI of Epirus, Laboratory of Pedagogy and Instruction of the Department of Early childhood education, University of Ioannina and Branch of Epirus of the Pedagogical Association of Greece, 22-24 October 2010, Ioannina. (In Greek).
- 2010 Sakellariou, K., & Rentzou, K. (2010). Greek female early childhood educators’ perceptions towards their male co-workers. *Inauguration of the UNESCO Chair in Gender Equality and Women’s Empowerment. Mapping the Gender Equality: Research and practices – The national and international perspective*. 22 October 2010. University of Cyprus, Nicosia.
- 2008 Sakellariou, M., & Rentzou, K. (2008). Partnership with families and communities in Greek preschool settings: An evaluation from researchers’

- and early childhood educators' perspective. *3rd International Conference on Interdisciplinary Social Sciences*, 22-25 July 2008, Tuscany, Italy.
- 2008 Sakellariou, M., & Rentzou, K. (2008). Evaluating provisions for parents and parental involvement in Greek preschool settings. In *The 6<sup>th</sup> International Conference on new Directions in humanities*, Istanbul, Turkey.
- 2007 Sakellariou, M., & Rentzou, K. (2007). Male early childhood educators: the element missing from preschool settings – a pilot study. In *The 14<sup>th</sup> international Conference on Learning*, Johannesburg, South Africa.
- 2007 Sakellariou, M., & Rentzou, K. (2007). Types of parental involvement in Greek preschool settings – a case study. In *The 14<sup>th</sup> international Conference on Learning*, Johannesburg, South Africa.
- 2007 Sakellariou, M., Rentzou, K., & Sakka, M. (2007). Understanding the context of early childhood education: The quality of the preschool environment and social behaviour through action research. In *The Primary education and the challenges of our era*, university of Ioannina, 17-29 May 2007.

□



## POSTERS PRESENTED IN CONFERENCES

- 2017 Rentzou, K. (2017). The Outside – Inside Perspective of Quality: How Greek parents experience their children's preschool program. *K<sup>2</sup>ID Conference 2017: ECEC QUALITY – new interdisciplinary perspectives on an old issue Workshop*. March 23 - 24th, 2017, DIW Berlin, Germany
- 2016 Rentzou, K., Fenu-Foerch, D., Paz-Albo, J, Slutsky, R. and Zapico, E. (co-presenters listed in alphabetical order). (2016). EU and USA Early Childhood Education Systems: Working Towards Unified Systems. *Presented at 2016 ACEI Global Summit on Childhood*, 30 March – 4 April 2016, San Jose: Costa Rica.
- 2015 Kim, Y., Pandey, A., Rentzou, K., & Slutsky, R. (2015, March, names in alphabetical order). Research Committee Table: Reaching out everyone by supporting alternatives to mono-lingual approach, standardized testing, femininity, and deficit views. Poster presented at the meeting of Association of Childhood Education International, Washington D. C.



## REPORTS

- 2020 Rentzou, K. (2020). Informing and guiding the development of a framework to strengthen the capacity of “Tipat Halav” nurses in Israel. Final Report. This report was commissioned from ISSA by Goshen Institute with the support of the Bernard Van Leer Foundation and Rothschild Foundation. Available online at <https://issa.nl/sites/default/files/images/initiatives/Report%20->

[%20Goshen%20Institute.pdf](#)

- 2017 “Abandoning ECEC dichotomy in Greece: A missed opportunity” *Annual report about ECEC in Greece* for the **Association for Childhood Education International**
- 2017 “The status of ECEC in Cyprus” *Annual report about ECEC in Cyprus* for the **Association for Childhood Education International**
- 2016 *Annual report about ECEC in Greece and in Cyprus* for the **Association for Childhood Education International**
- 2015 *Annual report about ECEC in Greece and in Cyprus* for the **Association for Childhood Education International** (part of it found in <http://acei.org/news/education-in-greece-and-cyprus>).
- 2015 Petrogiannis, K., Penderi, E., and Rentzou, K. (2015). Greece. In Kathy Sylva, Katharina Ereky-Stevens, Ana-Maria Aricescu (Authors). 613318. CARE Curriculum Quality Analysis and Impact Review of European ECEC. Deliverable D2.1: Overview of European ECEC curricula and curriculum template-short summary. (p.19)
- 2015 *Annual report about ECEC in Greece* for the **Association for Childhood Education International** (part of it found in <http://www.acei.org/acei-news/acei-country-liaisons-reports>).
- 2015 Melhuish, E., Ereky-Stevens, K., Petrogiannis, K., Aricescu, A., Penderi, E., Rentzou, K., Tawell, A., Leseman, P., and Broekhuisen, P. (2015). *A review of research on the effects of early childhood education and care (ECEC) on child development*. Report submitted to Brussels as part of the WP4.1 Curriculum and quality analysis impact review, CARE. Brussels: European Commission (No publishable version yet)
- 2014 *Annual report about early childhood education and care in Greece* for the **Association for Childhood Education International** (part of it found in <http://www.acei.org/acei-news/daycare-centers-in-greece>).
- 2014a Petrogiannis, K. Penderi, E. Rentzou, K. (2014). The Greek ECE system and curriculum issues. Report submitted for the CARE-WP2: “Curriculum, pedagogy, and classroom quality: promoting effectiveness of ECEC”. (Unpublished document)
- 2014b Petrogiannis, K. Penderi, E. Rentzou, K. (2014). The Greek ECE system and curriculum issues. Presentation at the Oxford meeting held at March 23, 2014 in the context of the CARE Curriculum Quality Analysis and Impact Review of European ECEC project.
- 2013 *Annual report about ECEC in Greece* for the **Association for Childhood Education International** (part of it found in <http://www.acei.org/acei-news/acei-country-liaisons-reports>).

- 2013 *Report for Learning Measurement in Greece, in all education levels for the Learning Metrics Task Force Phase III Consultation Period* (citation on page 42 of the report). Data included in the report are included in the: The Learning Metrics Task Force, UNESCO Institute for Statistics and The Center for Universal Education at the Brookings Institution (2014). *Toward Universal Learning Implementing Assessment to Improve Learning*. Report No. 3 of 3. UNESCO Institute for Statistics and the Center for Universal Education at the Brookings Institution. ISBN: 978-92-9189-153-5 (Available online <http://www.uis.unesco.org/Library/Documents/towards-universal-learning-implementing-assessment-to-improve-learning-metrics-task-force-3-education-2014-en.pdf/>)



## CONTRIBUTION TO REPORTS

- 2021 Kavita Hatipoglu with support from Michelle Neuman and Denise Bonsu (R4D) and Konstantina Rentzou and Zorica Trikić (ISSA) (2021). *Supporting the Workforce: Parenting Programs Adapt to COVID-19*. <https://www.earlychildhoodworkforce.org/content/supporting-workforce-parenting-programs-adapt-covid-19>
- 2019 Early Childhood Workforce Initiative (2019). *Home Visiting Workforce Needs Assessment Tool*. <https://www.earlychildhoodworkforce.org/sites/default/files/resources/HomeVisitingWorkforceNeedsAssessmentTool.pdf>
- 2019 World Bank (2019). *Parenting Support: Key Transformational Instrument of Child and Human Development Policies - Trends in EU Countries and Discussion on Parenting Policies in Bulgaria (English)*. Washington, D.C. : World Bank Group. <http://documents.worldbank.org/curated/en/774941565358466716/Parenting-Support-Key-Transformational-Instrument-of-Child-and-Human-Development-Policies-Trends-in-EU-Countries-and-Discussion-on-Parenting-Policies-in-Bulgaria>
- 2019 Janta, B., Davies, L.M., Jordan, V. and Stewart, K. (2019). *Recent Trends in Child and Family Policy in the EU European Platform for Investing in Children: Annual Thematic Report*. Brussels: European Commission. <https://ec.europa.eu/social/main.jsp?catId=738&langId=en&pubId=8240&furtherPubs=yes>
- 2016 Moser, T., Leseman, P., Melhuish, E., Broekhuizen, M. and Slot, P. (2016). *European Framework of Quality and Wellbeing Indicators*. Report submitted to Brussels as part of the D6.3: European Framework of Quality and Wellbeing Indicators of the CARE project.
- 2015 Broekhuizen, M., Leseman, P., Moser, T. and van Trijp, K. (2015). *CARE Curriculum and Quality Analysis and Impact Review of European Early Childhood Education and Care: Stakeholders study - Results from the interview and survey study among parents, practitioners and policy representatives in nine European countries. First report on Parents*. Report submitted to Brussels as part of the WP6 of the CARE project.
- 2015 Jensen, B., Iannone, R.L., Brandi, U., Mantovani, S. Bove, C., Karwowska-Struczyk, M. and Wyslowska, O. (2015). *CARE Curriculum and Quality Analysis and Impact Review of European Early Childhood Education and Care: Comparative review of professional development approaches*. Report submitted to Brussels as part of the WP3 of the CARE



project.



## TRANSLATIONS

- 2011 Association for Childhood Education International (2011). *ACEI Global Guidelines Assessment* – Revised (translation Rentzou, K.), Olney, Maryland: Author (In Greek). Available online <http://www.acei.org/images/stories/GGAgreek.pdf>.
- 2006 Association for Childhood Education International (2006). *ACEI Global Guidelines Assessment* (translation Rentzou, K.), Olney, Maryland: Author (In Greek).



## JOURNALISM/BLOGS

- 2020 Rentzou, K., Trikic, Z., Ionescu, M. & Henry, E. (2020). *Lifting up voices that matter*. In <https://www.earlychildhoodworkforce.org/content/lifting-voices-matter>
- 2017 Rentzou, K. (2017). *The quality of ECEC in Cyprus: Need to improve group size group and children / educators ratios*. In paideia.news <http://www.paideia-news.com/index.php?id=109&hid=25215&url=%CE%97-%CF%80%CE%BF%CE%B9%CF%8C%CF%84%CE%B7%CF%84%CE%B1-%CF%84%CE%B7%CF%82-%CE%A0%CF%81%CE%BF%CF%83%CF%87%CE%BF%CE%BB%CE%B9%CE%BA%CE%AE%CF%82-%CE%95%CE%BA%CF%80%CE%B1%CE%AF%CE%B4%CE%B5%CF%85%CF%83%CE%B7%CF%82-%CE%BA%CE%B1%CE%B9-%CE%A6%CF%81%CE%BF%CE%BD%CF%84%CE%AF%CE%B4%CE%B1%CF%82-%CF%83%CF%84%CE%B7%CE%BD-%CE%9A%CF%8D%CF%80%CF%81%CE%BF:->
- 2017 Rentzou, K. (2017). *From the forest kindergartens abroad to the “plastic yards” of Cypriot kindergarten schools*. In paideia.news <http://www.paideia-news.com/index.php?id=109&hid=25675&url=%CE%91%CF%80%CF%8C-%CF%84%CE%B1-%CE%B4%CE%B1%CF%83%CE%B9%CE%BA%CE%AC-%CE%BD%CE%B7%CF%80%CE%B9%CE%B1%CE%B3%CF%89%CE%B3%CE%B5%CE%AF%CE%B1-%CF%84%CE%BF%CF%85-%CE%B5%CE%BE%CF%89%CF%84%CE%B5%CF%81%CE%B9%CE%BA%CE%BF%CF%8D-%CF%83%CF%84%CE%B9%CF%82-%C2%AB%CF%80%CE%BB%CE%B1%CF%83%CF%84%CE%B9%CE%BA%CE%AD%CF%82-%CE%B1%CF%85%CE%BB%CE%AD%CF%82%CF%84%CF%89%CE%BD-%CE%BA%CF%85%CF%80%CF%81%CE%B9%CE%B1%CE%BA%CF%8E%CE%BD-%CE%BD%CE%B7%CF%80%CE%B9%CE%B1%CE%B3%CF%89%CE%B3%CE%B5%CE%AF%CF%89%CE%BD>



## SUPERVISION OF POST-GRADUATE (MASTER) THESIS

---

- 2017 | Koumarianou, A. (2017). *Early childhood educators' opinion, attitudes and beliefs about integrated early childhood education and care in Greece: A comparative study*. European University of Cyprus. Cyprus: Nicosia.



## COUNTRY LIAISON FOR INTERNATIONAL ORGANIZATIONS

---

- Association for Early Childhood Education (ACEI) Country Liaison in Greece
- Association for Early Childhood Education (ACEI) Country Liaison in Cyprus
- World Forum Foundation National Representative for Cyprus



## CHAIRMANSHIP

---

- 2015 (In progress) | Team co-leader of the Early Childhood Education and Care (ECEC) in Europe Special Interest Forum (SIF)  
<http://acei.org/about-us/special-interest-forums>
- 2015-2018 | Co-chair in the Association for Childhood Education International (ACEI) Research Committee



## EDITORIAL ACTIVITIES

---

### LEADERSHIP

Leadership on the Journal of Research in Childhood Education (JRCE) Editorial Review Committee

### GUEST EDITOR

- Rentzou, K. and Slutsky, R. (Guest Editors). (2018). Contemplating and Probing Issues of Conceptualization, Measurement and Policy of ECEC Quality in Europe and in the USA. *Early Child Development and Care*, 188(5).
- Rentzou, K. and Slutsky, R. (Guest editors) (2019). Fathers' role, involvement and cultural expectations. *Global Education Review*, 6 (1).  
<https://ger.mercy.edu/index.php/ger/issue/view/36>.

### ASSOCIATE EDITOR

- The International Journal of Learning, V. 14, 2007
- The International Journal of Interdisciplinary Social Sciences, V. 3, 2008

### EDITORIAL BOARD MEMBER

- *Journal of Childhood, Education & Society* <https://www.jces.com/index.php/jces>
- *International Journal of Adolescence and Youth* <https://www.tandfonline.com/action/journalInformation?show=editorialBoard&journalCode=rady20>
- *Early Child Development and Care* <https://www.tandfonline.com/action/journalInformation?show=editorialBoard&journalCode=gecd20>



### REVIEWER IN PEER-REVIEWED JOURNALS AND CONFERENCE PRESENTATION PROPOSALS

---

- International Journal of Learning
- International Journal of Interdisciplinary Social Sciences
- Early Childhood Education Journal
- Early Childhood Research Quarterly
- Educational Review
- Child Care in Practice
- Early Child Development and Care
- ACEI Global Summit
- Global Education Review
- ISSA 2019 Conference



### BOOK REVIEW

---

Review of the draft manuscript provisionally entitled “*World Class Initiatives and Practices in Early Education – Moving Forward in a Global Age*” edited by Louise Boyle Swiniarski. Educating the Young Child Series published by Springer.



## **PARTICIPATION ON CONFERENCE ORGANIZATION**

---

2015	Organization of a half-day seminar as a dissemination activity for the research program: Family involvement in higher education. Principal Investigator: Dr. Iasonas Lamprianou, University of Cyprus, Dept. of Social and Political Sciences
2012	Member of the Organization Committee of the 3 <sup>rd</sup> International Conference of Preschool education: Research on Childhood. Defining a new research field. University of Ioannina, School of Educational Discipline, Pedagogical Dept. of preschool education, TEI of Epirus, Dept. of Early childhood education and care, Sector of Pedagogy, Forschungszentrum "Kindheiten Gesellschaften" der Bergischen Universität Wuppertal, Graduierten Kolleg "Kindheit Im Spannungsfeld der Moderne" Hans Böckler-Stiftung, Universitäten Wuppertal und Kassel, 11-13 May 2012. Ioannina.



## **PROFESSIONAL AND ACADEMIC MEMBERSHIPS**

---

### **REGISTERS**

1. Member of the 'Register of Assessors, monitors, auditors, inspectors, experts' of the National Organisation of Certification of Qualifications and Vocational Guidance. Work the preparation of responses and update of the questions of certification regulations.
2. Registered with the General Record of assessors of the special service managing the Enterprise Program "Education and Life Long Learning".
3. Registered with the Record of Scientific collaborators of the Institute of Employment

### **ORGANIZATIONS**

1. Association for Childhood Education International (ACEI)
2. World Organization for Early Childhood Education (OMEP), Branch of Ioannina, Greece
3. Pedagogical Association of Cyprus
4. Men In Childcare

### **SPECIAL INTEREST GROUPS AND SPECIAL INTEREST FORUMS**

1. Early Childhood Education (SIG Organized by the Cyprus Pedagogical Association).
2. Educational Effectiveness and Quality in Education (SIG Organized by the Cyprus Pedagogical Association).
3. Peace Education (SIF Organized by the Association for Childhood Education International).

4. ACEI History and Heritage (SIF Organized by the Association for Childhood Education International).
5. Global Training and Technical Assistance (SIF Organized by the Association for Childhood Education International).



### PROFESSIONAL DEVELOPMENT: ATTENDANCE OF SEMINARS, WORKSHOPS AND CONFERENCES (SELECTED)

2020	Online mini-course: "Education Leadership During Crisis: Applying Education Diplomacy in Response to COVID-19". Presented by: Childhood Education International
2019	ISSA 2019 Conference "Nurturing environments for the wellbeing of young children and their families". June 17-19, 2019. Leiden, The Netherlands
2019	The Lego IDEA Conference "Unlocking the power of parenting". April 1-3, 2019. Billund, Denmark
2018	Online event: "'Breakthroughs in Education: Innovations in Equity, Access and Quality". Host: Association for Childhood Education International (ACEI). July 2 – August 3, 2018
2016, March 7	Webinar: "Four-Dimensional Education – The Competencies Learners Need to Succeed". Host: OECD EDU
2016, March	Webinar: "Teaching Excellence through Professional Learning and Policy Reform - Lessons from around the World". Host: OECD EDU
2015	"In-service training on Blackboard". European University of Cyprus. Instructor: Dimitris Vlachopoulos
2015	" <u>Expert webinar</u> on OECD ECEC staff and child outcomes surveys". Organizer: OECD ECEC Team. 11 May 2015.
2015	"Play skills. Which are they and how are they developed?" Organizers: Special Interest Group (SIG) in Early Childhood Education of Cyprus Pedagogical Association and Early Childhood Research Lab (ECRL) of the Department of Education, University of Cyprus. Place: Nicosia. Time: 10 January 2015.
2013	<i>International Conference "Breaking classroom silences: addressing sensitive issues in education"</i> . Department of Educational Sciences, European University of Cyprus. 11 – 12 October 2013, Nicosia
2007	<u>1<sup>st</sup> postgraduate conference</u> . Scientific research in the sciences of education" Organizer: Postgraduate program of the Department of primary education of the university of Ioannina, Place: Ioannina, Time: 26-27 October 2007
2006	<u>Technical Workshop</u> on Early Childhood Environment Rating Scales. Organizer: University of Oxford & University of Athens, Duration: 3 days, Place: Athens, Time: 28 – 30 April 2006
2005	"Getting up commencement, another way... (an approach through dramatic play)", Organizer: OMEP, branch of Ioannina, Duration: 10 hours, Place:

- 2004 | Ioannina, Time: 19&26 November 2005  
 “The child mourns a beloved person’s death- family’s and school’s role”,  
 Organizer: association of teachers and pre-school teachers of Ioannina and  
 School Advisor of Pre-school education in co-operation with Merimna,  
 Duration: 2 days, Place: Ioannina, Time: 24&25-09-2004



## LANGUAGES

Greek	Native speaker
English	International English Language Testing System (IELTS) C2 level – excellent listening, reading, writing and speaking ability



## COMPUTER SKILLS

ECDL Progress Certificate (Word Processing, Spreadsheets, Information and Communication)	Photoshop	PowerPoint	Online surveys
Bibliographic databases (Mendeley; EndNote)	Atlas.ti	SPSS	Moodle, Blackboard